

POL2330

Fall 2017

POL-2330 (3-0-0-6)
International relations of the US

Professor: A. L. Kimball, Department of political science

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Course time: Tuesday AND Thursday from 12:30pm until 1:50PM

Location: DKN0409

Office hours: Wednesday, 9:30-11:30 and by appt.

I. Problem and course goals

The external policy behavior of Canada's southern neighbor, the US, has often been a preoccupation for its leaders. In 1969, at the Washington Press Club, P.E. Trudeau said, "Living next to you is in some ways like sleeping with an elephant. No matter how friendly and even-tempered is the beast, if I can call it that, one is affected by every twitch and grunt." Despite a preoccupation with American foreign policy and "all things American" (for example, iPhone, pony cars, American music, movies and TV shows etc.), most people know little about the American political system, in particular how the American political system adapts its foreign policy behavior.

This course identifies the following goals that students must reach:

- A) Understand the role of history and the evolution of the American political system as an influence in foreign policy with the use of theoretical frameworks explaining the creation of US foreign policy.
- B) Link and analyze the role of different actors (national, international, and non-state) with the help of an analytical framework for decision making and foreign policy implementation
- C) Explain current American foreign policy issues

To accomplish these goals, we will examine various theories associated with the foreign policy behavior of states and we will develop a general analytical framework to do so. Then, we will apply our knowledge to the study of American foreign policy. This course should provide students with a better appreciation of the historical evolution of US foreign policy, an analytical foundation for better understanding the current development of US foreign policy as well as a general understanding of the factors affecting foreign policy and US international relations in the close future.

It is *strongly* recommended to have previously completed the course POL1005: Intro to IR. Otherwise, please see the professor for additional references. ***This course meets on two days each week, your attendance is required at both weekly meetings.***

II. Materials

Students in this course will be introduced to reading and theories addressing the following themes:

1. *The factors influencing state behavior* (internal, structural, and systemic factors);
2. *The « creation » of US foreign policy* (Decision approach, bureaucratic politics, and diplomatic theories);
3. *The application of analytical frameworks to case studies* (proliferation, diplomatic and military interventions, threats to stability, etc.)

The first half of the term is dedicated to presented theoretical and analytical frameworks used in the study of foreign policy and examining the role of history in the evolution of the American political system while highlighting major events. Students will also learn about the roles and interdependencies among the principal actors in American foreign policy. The second part of the term is dedicated to explaining issues and concerns in US foreign policy. There may be special guest presentations on various issues or themes.

III. Required book and readings:

The readings for this course include a set of scientific journal articles that we will read weekly (available on the “portail des cours”) and one required book. However, due to the subject matter the contents of this course remain “under current development” therefore, the professor reserves the right add or change readings during the term. Readings are to be completed before the course meeting.

Lectures will be given entirely in English. If you have a question about the meaning of a word, please ask. Students are responsible for ensuring they understand the material regardless of the language of teaching. Students may express themselves in French or English in the classroom and are encouraged to participate. Written work may be submitted in French or English. This is a class on International Relations so your ability to put forth your ideas cogently is valued more than the quality of your English. Students are invited to inquire either in-class or by email in case of questions/concerns.

Jentleson, B.W. 2014. *American Foreign Policy*. 5th edition, WW Norton & Co. (henceforth, Jentleson book)

IV. Evaluating Learning

1. In-class Group work without advance notice (10%)

Students, divided into groups of 3-5 individuals, will participate in two activities in-class aimed at ensuring their understanding of selected readings (5% each). On two different days, students will split into small groups and respond to question sets on the subject of the readings to be prepared for the class meeting. Groups will be given 45-60 minutes to complete the question set and submit their responses. Each group should keep one copy of the questions as a study aid for the exams. All students in the group receive the same grade, based on the information contained in responses submitted by the group. No points will be given in cases of unmotivated absence. Attendance is required to obtain credit for these activities.

2. Film analysis (10%)

Students will watch one of the films appearing on the list below and respond to a question set. The emphasis is placed on the role and influence of the actors involved in the foreign policy decision. Students can watch the films in a group but each individual must submit his/her own responses to the questions. The paper version of the assignment is submitted to the professor no later than the class meeting on **Week 5**, and electronic version is also submitted on the “portail”. For each day of

lateness, 5 points of the final grade is subtracted until a maximum of 40% of the grade. Assignments submitted after 12 days of lateness will not be graded.

- 13 Days (2000; 145 min; Genre: Drama/History)
 - Dr. Strangelove (1964; 93 min; Genre: Comedy)*
 - Nixon (1995; 212 min; Genre; Biography/Drama)*
 - Manufacturing Consent (1992; 167 min; Genre: Documentary)*
- *(Available at the library, JC Bonenfant)

3. Short paper (20%)

Each student will submit a short paper (minimum 5 pages, 1.5 spaced) which will analyse the role of important actors involved in foreign policy decision making. More information will be provided later. The electronic version of the paper be submitted to the professor no later than the start of class on **Week 7** AND a paper version must also be submitted to the professor at the START of the class. For each day of lateness, 5 points of the final grade is subtracted until a maximum of 40% of the grade. Assignments submitted after 10 days of lateness will not be graded.

4. Debate (15 %) plus (10% journals) = 25% total

Each student will present a debate for a selected issue and present arguments in favor or against the issue. Students will present arguments from at least 3 aspects of the issue (i.e. political, social, legal, economic, military/security, etc.) in a presentation of about 15 minutes. Presentations will identify the main points and provide empirical proof in support of the claims put forth. Students will be judged on the clarity, coherence, and relevance of their presentation as well as on the quality of the visual materials presented in support of their arguments. The professor will then provide a brief counterpoint presentation of the debate. After the debate, the classmates will ask questions in an attempt to clarify and advance the debate. The debate will last about 30 minutes. The professor reserves the right to move the debate to the start of class without notice in order to accommodate guests or scheduling concerns. The material and ideas presented in the debates may appear on the exams. In order to help with preparation, a list of preliminary readings at the end of the syllabus is available. It is STRONGLY encouraged to find additional resources.

In addition, students will write a summary journal (about 300 words) of each week. You must integrate the arguments of each team in a summary. It should be submitted in the form of a paragraph (with complete sentences). The summary must end with a *reflection question* about the debate. Journals are collected several times, at random, during the term. You cannot submit a journal late without appropriate justification.

4. *Midterm Exam – 15%*. Students complete an exam on the course contents from the lectures and the readings. Exams are comprised of a multiple choice questions section followed by short responses and a longer essay.

5. *Final Exam – 25%*. Students complete an exam on the course contents from the lectures and the readings. Exams are comprised of a multiple choice section followed by short responses and a longer essay. The written portions of the exam are cumulative, whereas the multiple choice section focuses on materials presented in the second half of the term.

V. Meeting Calendar

Week	Dates 2017	Debate # (subject)	To do:
1	5 & 7 sept		
2	12 & 14 sept		
3	19 & 21 sept		
4	26 & 28 sept	1 (US power)	
5	3 & 5 oct	2 (effects of the media)	Submit: Film analysis (3 oct)
6	10 & 12 oct	3 (democracy promotion)	
7	17 & 19 oct	4 (civil liberties vs. security)	Submit: Short paper (17 oct)
8	24 & 26 oct	NONE	Midterm exam (24 MC & 26 W)
9	31 oct/2 nov	NO MEETING	
10	7 & 9 nov	5 (globalization)	Prof. Bernard Beaudreau (Econ.)
11	14 & 16 nov	6 (ABM defense)	
12	21 & 23 nov	7 (R2P)	
13	28 & 30 nov	8 (terrorism)	
14	5 & 7 dec	9 (China's rise)	US Consul General Areas-Vogel
15	12 & 14 dec		Final exam (12 MC & 14 W)

Syllabus

#1 Introduction to the material; the scientific method, theoretical framework and actors of USFP

Review of the syllabus and presentation of course material; description of assignments and exams. Presentation of the scientific approach to foreign policy study as well as the concept of the level of analysis. Presentation of the approaches and principal theories explaining the process of the foreign policy elaboration according to the level of analysis (individual, bureaucratic, state, system).

Required readings:

- (1) Jentleson book: chapter 1 & pp. 216-233.

#2 USFP 1780-1913

Exploration the formation of the US, the phases of USFP from independence until 1913.

Required readings:

- (1) Adams, John Quincy. (1821) "Warning Against the Search for 'Monsters to Destroy,'" Speech to the US House of Representatives, July 4, 1821.
- (2) Monroe, James. (1823) "The Monroe Doctrine, 1823", State of the Union Speech, Annals of Congress, Senate, 18th Congress, 1st Session.
- (3) O'Sullivan, James. (1839) "The Great Nation of Futurity," *The United States Democratic Review* 6(23): 426-430.
- (4) Hay, John J. (1899) "The Open Door Note" submitted on September 6, 1899 to Andrew D. White by the US Secretary of State.
- (5) Jentleson book: pp. 89-95 & pp. 258-264.

AND choose TWO of the following readings

- ⇒ Madison, James. (1787) "Federalist #10," in *The Federalist Papers*, ed. Clinton Rossiter (New York: New American Library, 1961).
- ⇒ Madison, James. (1788) "Federalist #51," in *The Federalist Papers*, ed. Clinton Rossiter (New York: New American Library, 1961).
- ⇒ Hamilton, Alexander. (1788) "Federalist #70," in *The Federalist Papers*, ed. Clinton Rossiter (New York: New American Library, 1961).

#3 The internal political structure and US foreign policy

What are the sociopolitical factors that influence debates in the White House? What is the role of public opinion in foreign policy?

Required readings:

- (1) Jentleson book (chapters 2 – 3 & pp. 234-236 & 239-249)
- (2) Gagnon, Frédérick. (2005) "En conformité avec la Maison-Blanche—Le Congrès et la politique de sécurité nationale des États-Unis durant le premier mandat de George W. Bush," *Revue Études internationales*, 36(4): 501-525.
- (3) Mearsheimer, John & Stephen Walt. (2006) "The Israeli Lobby & US Foreign Policy," *London Review of Books*, 28(6): 3-12.
- (4) Casey, Steven. 2016. « When Congress gets mad,» *Foreign Affairs*, Feb/Jan 2016.

#4 USFP from 1914 - 1945

Factors and events affecting international history during the period of 1914-1945 will be discussed.

Required readings:

- (1) Frieden, Jeffrey A. (1988) "Sectoral conflict and United States foreign economic policy," *International Organization*, 42(1): 59-90.
- (2) Jentleson book (pp. 95-127 & pp. 250-257)

Debate 1: US superpower

#5 The Cold war ***Due date: Film Analysis***

Factors and events affecting international history during the period of 1945-1989 will be discussed.

Required readings:

- (1) X (George Kennan) (1946) "Sources of Soviet Conduct," *Foreign Affairs*, 25(1): 566-582. OR Jentleson book pp. 271-274.
- (2) NSC-68: American Cold War Strategy, 1950. Report to the President of the United States, April 7, 1950. [Extraits] de Edward H. Judge and John W. Langdon, (eds.) (1999) *The Cold War: A History through Documents*, New Jersey: Prentice Hall.
- (3) Eisenhower, Dwight. (1954) "Explanation of the Domino Theory." US Presidential news conference, April, 7, 1954.
- (4) Johnson, Lyndon B. (1965) "Peace Without Conquest," US Presidential address at Johns Hopkins University, April 7, 1965.
- (5) Allison, Graham. (1969) "Conceptual Models and the Cuban Missile Crisis," *American Political Science Review*, 63(3): 689-718 and AFTER Jentleson book pp. 237-238.

- (6) Reagan, Ronald. (1987) "Tear Down this Wall," Remarks at the Brandenburg Gate, June 12, 1989, Ronald Reagan Presidential Library, Simi Valley, CA.
- (7) Summary sheet on hegemonic stability theory
- (8) Jentleson book (chapters 5-6)

Debate 2: The effects of the media on USFP

#6 The period after the cold war

Factors and events affecting international history during the period of 1989 until 2001 are analyzed.

Required readings:

- (1) Jentleson book (chapter 9 & pp. 279-284)
- (2) Fukuyama, Francis; Harvey Mansfield & E.O. Wilson. (1999) "Second thoughts: The last man in a bottle..." *National Affairs*, 56 (Summer): 16-44.

AND choose TWO of the following readings

- ⇒ Posen, Barry & Andrew Ross. (1997) "Competing Visions for US Grand Strategy," *International Security*. 21(3): 5-53.
- ⇒ Mearsheimer, John J. (1990) "Back to the Future: Instability in Europe after the Cold War," *International Security*, 15(1): 5-56.
- ⇒ Ruggie, John Gerard. (1994) "Third Try at World Order? America and Multilateralism after the Cold War", *Political Science Quarterly*, 109(4): 553-570.

Debate 3: Democracy promotion

#7 National interest and security

***** Due date: Short paper*****

What are the current foundations of USFP since the end of the cold war? The period between Bush (41) and Clinton was marked by key event such as the wars in ex-Yugoslavia, Somalia, and Rwanda as well as the new era of international politics that began after September 11, 2001.

Required readings:

- (1) Jentleson book (chapter 7)
- (2) Kagan, Robert. (2002) "Power and Weakness," *Policy Review*, No. 113, June 2002.
- (3) Western, Jon. (2002) "The Sources of Humanitarian Intervention," *International Security*, 25(4): 112-142.
- (4) United States. White House Office. (2002) "National Security Strategy of the United States of America," Washington: President of the US.

Debate 4: Civil liberties vs. national security/ The Patriot Act

#8 Midterm Exam

#9 Reading Week

#10 US foreign economic and trade policy

Guest to confirm

The US has the largest economy in the world which gives them unequal power in international economic and financial institutions (NAFTA, WTO, IMF, WB, etc.). Since American trade policy has an impact on Canada's daily life, it is important to understand its content.

Required readings:

- (1) Destler, I.M. (2006) "Continuity and Change in US Trade Policy, 1986-2006." Working Paper, University of Maryland.
- (2) Bailey, Michael; Judith Goldstein; and Barry R. Weingast. (1997) "The Institutional Roots of American Trade Policy: Politics, Coalitions, and International Trade." *World Politics*, 49(3): 309-338.
- (3) Jentleson book (Chapter 8)

Debate 5: Globalization

#11 Nuclear weapons

This week's discussion includes: the dangers of proliferation, US national missile defense and the role of nuclear weapons in USFP.

Required readings:

- (1) Waltz, Kenneth. (1981) "The Spread of Nuclear Weapons: More May Better," *Adelphi Papers*, Number 171 (London: International Institute for Strategic Studies)
- (2) Sagan, Scott D. (2004) "The Problem of Redundancy Problem: Why More Security Guards May Produce Less Nuclear Security," *Risk Analysis*, August: 935-946.
- (3) Paul, T.V. (1995) "Nuclear Taboo and War Initiation in Regional Conflicts," *Journal of Conflict Resolution*, 39(4): 696-717.
- (4) Lebovic, James. (2002) "The Law of Small Numbers: Deterrence and National Missile Defense," *Journal of Conflict Resolution*, 46(4): 455-483.
- (5) Jentleson book pp. 265-270

Debate 6: Ballistic missile defense

#12 Recent involvements abroad

Recent military interventions in Iraq and Afghanistan have affected America's international reputation as well as its relations with allies. Why motivates the US to intervene in foreign crises?

- (1) Jentleson book (chapters 12-14)
- (2) Huntington, Samuel. (1993) "The Clash of Civilizations?," *Foreign Affairs*, 72(3): 22-50.
- (3) Mearsheimer, John J. & Stephen Walt. (2003) "An unnecessary war," *Foreign Policy*, Jan/Feb.
- (4) Rotberg, Robert I. (2002) "The New Nature of Nation-State Failure," *The Washington Quarterly*, 25(3): 85-96.

Debate 7: Responsibility to protect

#13 Terrorism/radicalism

What is terrorism? How can states create effective policies to combat terrorism? Is it possible to win or control terrorism? Is America on the right path when it comes to combatting terrorism? What questions will divide the US in the future? Will cultural/social differences play a major role in future conflicts?

Required readings:

- (1) Pape, Robert. (2003) "The Strategic Logic of Suicide Terrorism," *American Political Science Review*, 97(3): 343-362.
- (2) bin Laden, Osama. (1998) Text of Fatwah Urging Jihad Against Americans, Published in *Al-Quds al-'Arabi* on February 23, 1998.
- (3) Lewis, Bernard. (1990) "The Roots of Muslim Rage," *The Atlantic Monthly*, September.
- (4) Jentleson book (chapter 11)

Debate 8: Terrorism

#14 The future of USFP and China's rise

Guest to confirm

Since the publication of the 2002 « National Security Strategy » the US adopted a preventive position until the election of Barak Obama in 2008. The 2016 election of Donald Trump may also lead to significant changes in USFP. We will analyse events from 2001 until today.

Required readings:

- (1) United States. White House Office. (2010) "National Security Strategy of the United States of America," Washington: President of the US.
- (2) Readings on Trump's foreign policy to confirm
- (3) Jentleson book (chapter 10)
- (4) Others to confirm

Debate 9: China's rise

#15 Final Exam

VI. Debate list with selected reading suggestions

Books with debates on selected issues are available at the library:

- Scott, Gregory M.; Randall J. Jones, Jr. and Louis S. Furmanski (2004) *21 Debated Issues in World Politics*. (2nd Ed.). Pearson Prentice Hall: New Jersey. (henceforth, SJF)
- Rourke, John T. (2007) *Taking Sides: Clashing Views in World Politics*. (12th Ed.) McGraw Hill: Boston, MA. (henceforth, Rourke)
- Bennett, Andrew and George Shambaugh (2006) *Taking Sides: Clashing Views on Controversial Issues in American Foreign Policy*. (3rd Ed.) McGraw Hill: Boston, MA. (henceforth, B&S)

Debate 1 US world power

Should the US decrease its global presence?

- Jentleson book pp. 596-602.
- B&S : Issue 1; Rourke : Issue 4
- Kennedy, Paul (1987) *The Rise and Fall of the Great Powers*. Random House. Introduction, pp. 514-535, and Epilogue.

- Hillen, John (1997) "Superpowers Don't Do Windows," *Orbis* 41, no. 2 (Spring).
- Wohlforth, William C. (1999) "The Stability of a Unipolar World," *International Security*. 4(1) (Summer).
- Layne, Christopher (1993) "The Unipolar Illusion: Why New Great Powers Will Rise," *International Security* 17(4) (Spring).
- Mastanduno, Michael (1997) "Preserving the Unipolar Moment: Realist Theories and U.S. Grand Strategy after the Cold War." *International Security* 21 (4):49-88.
- <http://www.globalpolicy.org/empire/empireindex.htm>

Debate 2 The effects of the media on foreign policy

Does the media have an influence on foreign policy decision making?

- Jentleson book pp. 631-634.
- Robinson, Piers. 1999. "The CNN effect: can the news media drive foreign policy?" *Review of International Studies*, 25(2): 301-309.
- Soroka, Stuart. 2003. « Media, public opinion, and foreign policy » *Politics*, 8(1): 27-48. Disponible à:
https://twq.elliott.gwu.edu/sites/twq.elliott.gwu.edu/files/downloads/TWQ_Fall2015_Harding.pdf

Debate 3 Democracy promotion

Should the US intervene in foreign countries to support democracy abroad?

- SJF : Issues 3, 5, & 8; B&S : Issue 3
- <http://www.cfr.org/publication/10784/>
- <http://www.hawaii.edu/powerkills/NOTE1.HTM>
- <http://www.policyreview.org/jun03/diamond.html>

Debate 4 Civil liberties vs. national security/The Patriot Act

Does the Patriot Act go too far in sacrificing civil liberties for security?

- SJF : Issue 10; B&S : Issue 15
- Epstein, Lee, Daniel E. Ho, Gary King, and Jeffrey A. Segal (2005) "The Supreme Court During Crisis: How War Affects Only Non-War Cases." *New York University Law Review* 80: 1-116.
- <http://www.heritage.org/Research/HomelandDefense/TST040903.cfm>
- Collins, Paul, Daniel A. Norton, Kenneth L. Manning & Robert A. Carp (2008) "International Conflicts and Decision Making on the Federal District Courts." *Justice System Journal*, 29(2): 121-144.
- Following US Supreme Court cases :
 - Supporting national security : *Hirabayashi v. USA*; *Korematsu v. USA*
 - Supporting civil liberties : *Ex Parte Milligan*; *Hamdi v. Rumsfeld*; *Rasul v. Bush*; *Hamdan v. Rumsfeld*

Debate 5 Globalization

Is capitalism the best model for the global economy?

- SJF : Issues 1 & 2; Rourke : Issues 1, 2 & 3; B&S : Issues 1, 17, & 18
- Jentleson book pp. 603-605
- <http://www.sociology.emory.edu/globalization/debates.html>
- <http://www.globalpolicy.org/globaliz/define/index.htm>
- <http://newton.uor.edu/Departments&Programs/AsianStudiesDept/general-global.html>
- Stiglitz, Joseph E. (2002) *Globalization its Discontents*. WW Norton & Co. plus son book de 2006
- Kurth Cronin, Audrey (2002/2003) "Behind the Curve: Globalization and International Terrorism," *International Security* (Winter 2002/03)

Debate 6 **Anti-ballistic missile defense**

Is the implementation of a ballistic missile defense system a threat for international stability?

- SJF : Issues 2, 12, & 14; Rourke : Issues 8 & 14; SJF : Issues 13 & 15
- Jentleson book pp. 265-270.
- Powell, Robert (1985) "The Theoretical Foundations of Strategic Nuclear Deterrence." *Political Science Quarterly* 100 (1): 75-96.
- Glaser, Charles & Steve Fetter (2001) "National Missile Defense and the Future of U.S. Nuclear Weapons Policy." *International Security* 26 (1): 40-92.
- Sagan, Scott and Kenneth Waltz (2002) *The Spread of Nuclear Weapons: A Debate Renewed*. WW Norton & Co.
- Sagan, Scott D. (1996/97) "Why Do States Build Nuclear Weapons? Three Models in Search of a Bomb." *International Security* 21 (3): 54-86.
- Sagan, Scott D. (1994) "The Perils of Proliferation: Organization Theory, Deterrence Theory, and the Spread of Nuclear Weapons." *International Security* 18 (4): 66- 107.

Debate 7 **Responsibility to protect**

Is it in US interests to intervene abroad unilaterally to protect human rights when multilateral efforts fail?

- Boettcher III, William A. (2004) "Military Intervention Decisions regarding Humanitarian Crises: Framing Induced Risk Behavior" *The Journal of Conflict Resolution*, 48(3): 331-355.
- Pickering, Jeffrey & Emizet F. Kisangani. (2006) "Political, Economic, and Social Consequences of Foreign Military Intervention", *Political Research Quarterly*, 59(3): 363-376.
- Betts, Richard K. (1994) "The Delusion of Impartial Intervention," *Foreign Affairs*, 73(6): 20-33.
- Saunders, Elizabeth N. (2009) "Transformative Choices: Leaders and the Origins of Intervention Strategy" *International Security*, 34(2): 119-161.
- Bueno de Mesquita, Bruce & George W. Downes. (2006) "Intervention and Democracy," *International Organization*, 60(3): 627-649.
- Moore, Jonathan. (2007) "Deciding Humanitarian Intervention," *Social Research*, Vol. 74, No. 1, Difficult Choices (Spring 2007), pp. 169-200.
- Ayooob, Mohammed. (2001) "Humanitarian Intervention and International Society," *Global Governance*, 7(3): 225-230.
- Lango, John W. (2001) "Is Armed Humanitarian Intervention to Stop Mass Killing Morally Obligatory," *Public Affairs Quarterly*, 15(3): 173-191.
- Altman, Andrew & Christopher Heath Wellman. (2008) "From Humanitarian Intervention to Assassination: Human Rights and Political Violence," *Ethics*, 118(2): 228-257.
- Ayooob, Mohammed. (2004) "Third World Perspectives on Humanitarian Intervention and International Administration," *Global Governance*, 10(1): 99-118.
- Dobson, Alan P. (2002) "The Dangers of US Interventionism," *Review of International Studies*, 28(3): 577-597.
- Bellamy, Alex J. (2008) "The Responsibility to Protect and the Problem of Military Intervention," *International Affairs (Royal Institute of International Affairs 1944-)*, 84(4): 615-639.

Debate 8 **Terrorism/radicalism**

Is the war on terrorism/radicalism succeeding?

- SJF : Issue 11; Rourke : Issue 15 & 16; B&S : Issues 5 & 20
- Rotberg, Robert (2002) "Failed States in a World of Terror," *Foreign Affairs* (July/ August)

- Kurth Cronin, Audrey (2002/2003) "Behind the Curve: Globalization and International Terrorism," *International Security* (Winter 2002/03)
- Pape, Robert (2003) "Suicide Terrorism," *American Political Science Review* (August)

Debate 9 China's rise

Is the rise of China a threat to US security and international stability?

- Jentelson book pp. 611-617.
- Ikenberry, J.G. and M. Mastenduno. 2005. *International Relations theory and Asia-Pacific*. New York: Columbia Univ Press.
- Pillsbury, Michael. 2000. *China debates the future security environment*. Washington, D.C.: National Defense University.
- Pillsbury, Michael. 2015. *The Hundred-Year Marathon: China's strategy to replace America as a Global Superpower*. Henry Holt Company.
- Harding, Harry. 2015. « Has US China Policy failed? » *The Washington Quarterly*. Available at: https://twq.elliott.gwu.edu/sites/twq.elliott.gwu.edu/files/downloads/TWQ_Fall2015_Harding.pdf

VII. Autres commentaires

Politique linguistique : La Politique sur l'usage du français à l'Université Laval stipule que « les enseignants et les chercheurs privilégient, à qualité scientifique et pédagogique égales, l'utilisation de manuels, de recueils de textes et d'outils didactiques en français ». La littérature sur les RI des ÉU est majoritairement en langue anglaise et il n'est donc pas toujours possible de trouver des textes à « qualité scientifique et pédagogique égales » en français. En conséquence, certaines lectures obligatoires sont en langue anglaise et il est donc primordial d'avoir une bonne connaissance de l'anglais pour suivre ce cours. Les étudiants préoccupés par ce fait sont encouragés à prendre contact avec la professeure.

Infractions d'ordre académique : Ce cours est assujéti aux règlements des études. Le plagiat est donc interdit. Toute faute en ce sens peut être passible de sanctions prévues à cette fin, pouvant aller jusqu'à l'expulsion du programme auquel l'étudiant ou l'étudiante est inscrit et à l'interdiction d'accéder à tout autre programme de l'U. Laval. Il est expressément interdit d'obtenir une aide non autorisée d'un autre étudiant ou d'un tiers, d'utiliser ou de consulter la copie d'un autre étudiant ou d'emprunter, en tout ou en partie, l'œuvre d'autrui ou des passages tirés de celle-ci sans les identifier comme citations ou en indiquer la source. Pour plus d'information concernant le plagiat, veuillez consulter le *Règlement disciplinaire à l'intention des étudiants* en visitant l'adresse suivante :

www.ulaval.ca/sg/reg/Reglements/Reglement_disciplinaire.pdf

**ÉCHELLE NUMÉRIQUE D'ÉQUIVALENCE
POUR LES COURS DE PREMIER CYCLE**

A+	90 - 100
A	85 - 89
A-	80 - 84
B+	76 - 79
B	73 - 75
B-	70 - 72
C+	66 - 69
C	63 - 65
C-	60 - 62
D+	55 - 59
D	50 - 54
E	49 et moins