

PLAN DE COURS

Préparation du cours Problèmes de relations internationales (POL-2308) (2)



Site de développement

<https://sitescours.monportail.ulaval.ca/ena/site/accueil?idSite=108638>

Coordonnées et disponibilités

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<https://www.chaire-epi.ulaval.ca/fr/details-membre-fr/618>

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Disponibilités

Email me if you want to meet, and we will arrange a time.

Soutien technique

CSTIP - Centre de services en TI et pédagogie

Pavillon Charles-De Koninck, local 0248

aide@cstip.ulaval.ca

Téléphone : 418-656-2131 poste 405222

[Accéder à l'horaire du CSTIP](#) 

En contactant le soutien informatique, il est possible qu'il vous soit demandé d'utiliser l'application de contrôle à distance, [Team Viewer](#) .

Plan de cours non officiel

21 août 2019 (12h29)

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Description du cours

Introduction

This course provides a comprehensive look at economic governance in the Asia Pacific, within the context of growing economic interconnectedness with the rest of the world. It applies key concepts and theories from the study of global politics and international political economy to a specific region. The course has three main parts. First, it discusses the history of the region in the post-war era. This includes the region's importance in the Cold War, the rapid industrialisation of the 'Asian Tiger' economies, the recovery and subsequent stagnation of the Japanese economy, and the Asian Financial Crisis. Second, the course addresses the rise of China as both a regional and world power, and examines the impact this has had on global trade and financial governance. Third, the course examines the current state of economic relations in the Asia Pacific today, including the role of regional organisations, bilateral agreements and emerging rivalries. It finishes by considering what the future may hold for the region.

Objectifs généraux

This course has two primary objectives. First, to teach students about economic governance in Asia, both today and in the past. Second, to show students how to apply theories and concepts from international relations and international political economy, using the Asia Pacific as an example.

Objectifs spécifiques

Students will learn how to critically engage with theories and concepts and apply them in practical ways. This course is not only about the Asia Pacific itself, but how international relations and international political economy scholarship helps us understand the 'real world'. This course will help students develop their critical thinking and ability to engage in academic debate.

Students will also learn about:

- The history of the Asia Pacific and the impact that the past has on the present.
- How scholarly debates on globalisation, free trade and state sovereignty apply to the Asia Pacific.
- Gender and economic industrialisation in the Asia Pacific.
- Problems for economic governance in the Asia Pacific, including great power politics and geopolitics.
- The re-emergence of China as a world power, and the implications of this for the region, the world and the leadership position of the United States.
- Asia's relationship to the international liberal order.
- What the future may hold for the region.

Contenu du cours

Week	Topic
4th September	Introduction. Why should we care about the Asia Pacific?
11th September	The Cold War, Bretton Woods and Asia. This week will address the role of the region in the post-War economic order, as well as its geopolitical significance in the Cold War.
18th September	The 'Asian Tiger' economies and the Developmental State Model. This week will discuss the 'Asian Tiger' economies which experienced rapid industrialisation up to the 1990s. It will also discuss the re-industrialisation of Japan during this time. The lecture will address explanations for this economic boom – namely the importance of export-led growth and the developmental state model.
25th September	Women and industrialisation in Asia. This will examine the role of women in economic life in Asia, in particular the role of women in key manufacturing industries such as textiles.
2nd October	The rise and stagnation of Japan. This week will discuss the perception of American hegemonic decline in the 1980s and early 1990s, centred on the re-emergence of Japan as a world power. The lecture will then examine the 1992 Japanese financial crisis and the resulting 'lost decade'.
9th October	

	The Asian Financial Crisis and its aftermath. This week will discuss the Asian Financial Crisis in the late 1990s, including the involvement of the IMF and the outcomes of its intervention. It will then discuss the response of the region following the crisis, including efforts for greater regional monetary stability /independence.
16th October	China and world trade. This week will begin by discussing the rapid growth of China from the late-1990s. It will look at its growth in international trade in particular, including its bilateral trade with the US. It will also discuss China's ascension to the WTO in 2001. The lecture will consider what impact this, and China's overall growth, has had on world trade governance.
23rd October	China and world finance. This week will discuss the increasing role of China in international finance. It will look specifically at efforts to reform international organisations such as the World Bank and the IMF to increase China's influence, as well as the formation of the G20.
30th October	Reading week – no class.
6th November	The Beijing Consensus? This week will discuss the state-guided capitalist model of the Chinese economy. It will examine how it compares to the developmental state models of the past. It will also examine what influence this may have on the ideological dominance of the US-style economic model, and consider whether other states could emulate the Chinese economy.
13th November	Regional organisations: APEC and ASEAN. This week will discuss regional organisation in the Asia Pacific- namely APEC and ASEAN. It will examine the origins, evolution and contemporary status of these organisations in the region.
20th November	Bilateral agreements in the Asia Pacific. This week will examine the fragmentation of economic governance in the Asia Pacific through the proliferation of preferential free trade agreements. It will examine the political nature of these agreements, namely how they are being used by states to build influence in the region.
27th November	In class test.
4th December	US-China rivalry in Asia. This week will discuss the growing economic rivalry of China and the US for influence, including the current trade war.
11th December	The Future of the Asia Pacific. This week examines the contemporary political economy of the region and discusses what this may mean for the future.

Approche pédagogique

21 août 2019 (12h29)

I want students to be able to apply theories and concepts to real world examples. This is the best way to learn what these theories and concepts are, and for students to develop critiques of them. My class will make extensive use of case studies, debates, discussion, and thought experiments. Sometimes I may bring a news article to class to discuss, if it is relevant to the week's topic.

This class is rather large. To facilitate discussion I will put you into groups for the semester. You will discuss in these smaller groups under supervision from the teaching assistants and myself.

Each class will follow this structure:

- A lecture from me for an hour to an hour and a half.
- An activity (such as a case study) done in groups.
- A broader class discussion/presentation from the groups.

Contenu et activités

Le tableau ci-dessous présente les semaines d'activités prévues dans le cadre du cours.

Titre
Week one: Introduction.
Week two: The Cold War, Bretton Woods and Asia.
Week three: The 'Asian Tiger' economies and the Developmental State Model.
Week four: Women and industrialisation in Asia.

Week five: The rise and stagnation of Japan.
Week six: The Asian Financial Crisis and its aftermath.
Week seven: China and world trade.
Week eight: China and world finance.
Week nine: No classes.
Week ten: The Beijing Consensus?
Week eleven: Regional organisations: APEC and ASEAN.
Week twelve: Bilateral Agreements in the Asia Pacific.
Week thirteen: In class test
Week fourteen: US-China rivalry in Asia.
Week fifteen: The Future of the Asia Pacific.

Note : Veuillez vous référer à la section *Contenu et activités* de votre site de cours pour de plus amples détails.

Évaluations et résultats

Liste des évaluations

Sommatives			
Titre	Date	Mode de travail	Pondération
In-class test	Le 27 nov. 2019 de 08h30 à 10h30	Individuel	35 %
Research Essay	Dû le 9 déc. 2019 à 15h28	Individuel	35 %
Participation	À déterminer	Individuel	30 %

Informations détaillées sur les évaluations sommatives

In-class test

Date : Le 27 nov. 2019 de 08h30 à 10h30

Mode de travail : Individuel

Pondération : 35 %

Remise de l'évaluation : In class.

Directives de l'évaluation : Exam (2 hours)

The exam will test your general knowledge of all areas of the unit. It is a means to assess your appreciation of the over-arching themes and issues covered in this unit generally as well as the required readings. It will be comprised of short answer questions.

Research Essay

Date de remise : 9 déc. 2019 à 15h28

Due by 23:59 on the night of 9th of December. Submit online.

Mode de travail : Individuel

Pondération : 35 %

Remise de l'évaluation : [Boîte de dépôt](#)

Directives de l'évaluation :

Research essay

The essay will test:

1. Your ability to think analytically and critically about the concepts and theories addressed in the course.
2. Your ability to research and develop a critical and thoughtful argument on the essay topic. You are expected to include sources from outside of the course's required readings.

Please choose **one** of the following essay topics:

- The government played a crucial role in the development of East Asian economies in the post war period. Do you agree? Critically discuss this statement, with reference to at least one East Asian economy.
- How would you describe the state of economic governance in the Asia Pacific today? Critically evaluate the role of regional organisations including ASEAN and APEC, as well as bilateral agreements and regional initiatives. Which are the most important, and why?
- What impact has China's rise as a regional power had on the broader global economy? How has the US responded? Critically discuss these questions using empirical evidence.
- Is China a revisionist or status quo state in the Asia Pacific? Is China seeking to undermine current economic governance in the region, or does it want to sustain it? Critically discuss these questions using empirical evidence.
- Is Japan an important actor in the Asia Pacific's regional economy today? How does it compare with other economies? Justify your response.
- What role have women played in the industrialisation in the Asia Pacific? How has industrialisation and globalisation affected women in the Asia Pacific? Critically assess these questions, with reference to at least one East Asian economy.

The essay is 2300 words in length (excluding reference list), plus or minus 10%. Essays will be penalised for going over or under these limits. Please use Times New Roman font, size 12. Also, please clearly state which question you chose at the top of the essay, so that the marker knows.

The essay can be written in either French or English.

The essays will be marked according to the following rubric.

INTERPRETATION AND RESEARCH	Exc.	Very Good	Good	OK	Poor
1.Relevance of answer to question					
2. Effective use of evidence					
3. Critical use of scholarship					
4. Extent of research					
5. Development of argument					
6. Originality of argument					
PRESENTATION					
7. Organisation and structure					
8. Clarity of expression					
9. Originality of expression (vs. paraphrase, summarising)					
10. Grammar, punctuation, spelling, proof-reading					
11. References					

Participation

Date de remise :	À déterminer
Mode de travail :	Individuel
Pondération :	30 %
Remise de l'évaluation :	Throughout semester.
Directives de l'évaluation :	

Students are graded on their participation in seminars throughout the semester. You are expected to attend and contribute. This means engaging in thoughtful, critical and respectful discussion with your peers. Students are expected to have read all the required readings *before* attending class. You will be graded on:

1. the depth of your knowledge on the week's topic;
2. your engagement with the readings for that week; and
3. your respect for others in class discussion.

Due to the size of the class, I will assign everyone to a group at the beginning of the semester. I will prepare activities, case studies and questions for you and your group to work on during the seminar. Both my teaching assistants and I will monitor the group discussions.

Barème de conversion

Cote	% minimum	% maximum
A+	90	100
A	85	89,99
A-	80	84,99
B+	76	79,99
B	73	75,99
B-	70	72,99

Cote	% minimum	% maximum
C+	66	69,99
C	63	65,99
C-	60	62,99
D+	55	59,99
D	50	54,99
E	0	49,99

Règlements et politiques institutionnels

Règlement disciplinaire

Infractions relatives au bon ordre

Tout étudiant a une obligation de bon comportement dans un lieu universitaire ou à l'occasion d'une activité universitaire.

Infractions relatives aux études

Dans le but de préserver la crédibilité des attestations ou des diplômes délivrés et afin de s'assurer que les relevés de notes et les diplômes témoignent de la compétence et de la formation réelle des étudiants, il est interdit d'avoir des comportements répréhensibles associés au plagiat.

Pour en connaître davantage sur le plagiat et ses formes, vous pouvez consulter le site du [Bureau des droits étudiants](#), la capsule d'information [Citer ses sources et éviter le plagiat](#) et le site de la [Bibliothèque](#) pour savoir comment citer vos sources.

Tout étudiant qui commet une infraction au *Règlement disciplinaire à l'intention des étudiants de l'Université Laval* dans le cadre du présent cours, est passible des sanctions qui sont prévues dans ce règlement.

Consultez le règlement à l'adresse suivante : <http://ulaval.ca/reglement-disciplinaire>

Harcèlement et violence à caractère sexuel

La Faculté des sciences sociales condamne toute manifestation de harcèlement psychologique, de harcèlement sexuel et de toute autre forme de violence à caractère sexuel. Dans le cadre des activités universitaires sous sa responsabilité, elle s'engage à prendre tous les moyens à sa disposition pour prévenir les conduites (comportements, paroles, actes ou gestes) qui portent atteinte à la dignité ou à l'intégrité psychologique ou physique, les faire cesser et sanctionner.

Consultez le règlement à l'adresse suivante : <http://ulaval.ca/reglement-prevention-harcelement>

Visitez le site du Centre de prévention et d'intervention en matière de harcèlement : <https://www2.ulaval.ca/services-ul/harcelement.html>

Politique et directives relatives à l'utilisation de l'œuvre d'autrui aux fins des activités d'enseignement, d'apprentissage, de recherche et d'étude privée à l'Université Laval

L'Université s'est dotée d'une politique institutionnelle sur le droit d'auteur le 1er juin 2014. Les enseignants doivent effectuer par eux-mêmes une saine gestion de l'utilisation de l'œuvre d'autrui, et ce, en conformité avec la *Loi sur le droit d'auteur*.

La Politique a pour objet d'énoncer l'importance que l'Université accorde à la protection des droits des auteurs, d'établir les choix prioritaires qui doivent être faits par le Personnel enseignant relativement à l'utilisation de l'Œuvre d'autrui aux fins des activités d'enseignement, d'apprentissage, de recherche et d'étude privée et de définir un concept administratif de l'utilisation équitable de l'Œuvre d'autrui à ces fins.

Consultez la politique à l'adresse suivante : http://www.bibl.ulaval.ca/fichiers_site/bda/politique-oeuvre-autrui-ca-2014-85.pdf

Gestion des délais

Essays will be penalised **10 percentage points** each day they are late. If you are sick or have some other misadventure which will necessitate a late submission, please email to arrange an extension. **Extensions will only be granted for valid reasons, and supporting documents may be required.**

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If you think you may need an extension, **please contact me as soon as possible and do not leave it to the last minute.** I will only grant extensions after the due date has passed under exceptional circumstances.

As participation in class is a major component of your grade, please ensure you attend classes. Missing a few classes is fine, and I won't chase you up each time. However, **if you miss more than three classes I will want a valid reason as to why.**

Absence à un examen

If you need to miss the exam due to illness or misadventure please contact me and explain why. Again, only valid reasons will be accepted and supporting documents will be required.

I will arrange a second exam with different questions for those who miss the first exam.

Évaluation des cours: Une responsabilité de l'étudiant

Receiving feedback from my students is very important to me. I strongly encourage you to complete the student evaluations.

Étudiants ayant un handicap, un trouble d'apprentissage ou un trouble mental

Les étudiants qui ont une **Lettre d'attestation d'accommodations scolaires** obtenue auprès d'un conseiller du **secteur Accueil et soutien aux étudiants en situation de handicap (ACSESH)** doivent rencontrer leur professeur au **début de la session** afin que des mesures d'accommodement en classe ou lors des évaluations puissent être mises en place.

Ceux qui ont une déficience fonctionnelle ou un handicap, mais qui n'ont pas cette lettre doivent contacter le **secteur ACSESH** au (418) 656-2880, le plus tôt possible.

Le secteur ACSESH vous recommande fortement de vous prévaloir des services auxquels vous avez droit afin de pouvoir réussir vos études, sans discrimination ni privilège. Vous trouverez plus de détails sur ces services à l'adresse suivante: www.aide.ulaval.ca/situation-de-handicap/presentation/

Pour plus d'informations sur les évaluations, consultez la *Procédure de mise en application des accommodations ayant trait à la passation des examens pour les étudiants ayant une déficience fonctionnelle*:

https://www.sgc.ulaval.ca/files/content/sites/aide/files/files/integration/depliant_acc_scolaire_dec2012.pdf

Matériel didactique

Spécifications technologiques

Afin d'accéder sans difficulté au contenu de votre cours sur monPortail, vous devez vous référer aux informations ci-dessous.

Liste des navigateurs supportés :

- [Google Chrome](#)
- [Mozilla Firefox](#)
- Safari
- Internet Explorer 11 et plus
- [Opera](#)

Appareils mobiles

Il est important de préciser que l'utilisation des périphériques mobiles n'est pas officiellement supportée pour les sites de cours. La consultation des contenus est fonctionnelle pour la plupart des appareils sous Android et iOS, mais il existe certaines limites :

- les appareils mobiles sous Windows RT, BlackBerry et les iPhone 4 et 4S ne sont pas supportés;
- le contenu Flash n'est pas supporté, ce qui empêche la consultation des blocs de contenu audio-vidéo, de contenu Flash et de certaines présentations multimédias;
- la fonctionnalité de glisser-déposer n'est pas supportée, ce qui empêche la réalisation de certains questionnaires.

Team Viewer

TeamViewer est l'application utilisée par le CSTIP pour faire du soutien à distance. En exécutant cette application, vous permettez à un agent de soutien informatique de se connecter à votre poste pour vous aider.

- [Accédez à TeamViewer pour Windows](#)
- [Accédez à TeamViewer pour Mac](#)

Bibliographie et annexes

Bibliographie

Cette sous-section n'a pas encore été complétée par votre enseignant.